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ABSTRACT

This book results from a three-year exploration of how to provide a new outlook on how all societies should move towards a "necessary Utopia" in which no one's hidden talents are left untapped. The report builds on the four foundations of education: (1) learning to live together; (2) learning to know; (3) learning to do; and (4) learning to be . The report examines basic education as an absolute priority and underlines the pivotal role of secondary education in the learning process of young people and social development. The central role of teachers and the need to improve their training, status, and conditions of work is particularly stressed, as well as the use of technology in the service of education through adequate training for later use at work and in daily life. Guidelines are proposed for educational renewal based on strategies of education reforms which take into account broad-based concerted efforts and increased responsibility and involvement of all partners at every level. The report closes with a strong plea for more resources to be devoted to education and for strengthening international cooperation to meet the challenges of a fast-changing world. The book includes an introduction, three parts divided into seven chapters, and an epilogue. The introduction is entitled "Education: The Necessary Utopia." Part 1, "Outlooks," contains: (1) "From the local community to a world society"; (2) "From social cohesion to democratic participation"; and (3) "From economic growth to human development". Part 2, "Principles," includes: (1) "The four pillars of education"; and (2) "Learning throughout life." Part 3, "Directions," offers: (1) "From basic education to university"; (2) "Teachers in Search of new perspectives"; (3) "Choices for Education: the political factor"; and (4) "International cooperation: educating the global village." The epilogue offers separate essays by panelists. Appendices include: an article on the work of the Commission; a list of the members of the Commission; the mandate of the Commission; a list

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of distinguished advisors; the Secretariat; Commission meetings; a list of individuals and institutions consulted; and a follow-up. (EH)

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